



# Lowell School

Phoenix Elementary District

1120 S. 1st Avenue, Phoenix, AZ 85003-2604

ARIZONA  
School Report Card  
2001-02

**Principal:** Mrs. Alice Trujillo

**Schedule:** 8:00 AM to 4:30 PM

**Web Address:** [www.phxelem.k12.az.us](http://www.phxelem.k12.az.us)

**E-mail:** [alice\\_trujillo@phxelem.k12.az.us](mailto:alice_trujillo@phxelem.k12.az.us)

**Grades:** K-8

**2001 Enrollment:** 659

**Phone:** (602) 257-3902

**Fax:** (602) 257-6396

## ✓ School Overview ✓

### Mission

We share in a fundamental belief that the mission of our school is to embrace the diversity of our community and create an educational future for all of our children. We will develop learners who can access and use information; effectively communicate through reading, writing and speaking; perform mathematics, the arts, the sciences and technology; promote an active, healthy lifestyle; make responsible decisions and adapt to the challenges of the future.

### Organization and Philosophy

- w Magnet: Science/Math/Technology
- w 3rd-8th Grades Departmentalized
- w K-6 Success For All Reading Program
- w Bilingual/Multicultural

### School/Academic Goals

- w Phoenix School District No. 1 will provide all students and staff with equitable education opportunities that will increase student achievement.
- w The PESD No. 1 will effectively manage the resources of the district to provide adequate facilities and fiscal support for operational programs.
- w PESD No. 1 will create and maintain a safe and positive learning and working environment for students, staff, parents and community members.
- w PESD No. 1 will develop partnerships and collaborate with parents, the community and business to enable students to succeed.

### Instructional Programs

- w Full-day Kindergarten
- w ESL - English as a Second Language
- w Hands-on Science
- w Honors Classes - Math
- w Honors Classes - Reading
- w Honors Classes - Science
- w Success For All Reading Program for K-6
- w Technology Internet Skills Classes

### Enrollment

|  |     |
|--|-----|
| October 1, 2000 School Year Student Enrollment:                            | 639 |
| Accepting New Students in 2001-02 Under Open Enrollment Law <sup>1</sup> : | No  |
| Number of Students Attending Under Open Enrollment in 2000-01:             | 50  |

<sup>1</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

## ▽ School Site Council ▽

### Council Composition

1 School Administrator(s)  
 3 Non-certified Employee(s)  
 3 Teacher(s)  
 4 Parent(s)  
 3 Community Member(s)  
 3 Student(s)

### Council Duties

w Curriculum  
 w Budget  
 w Instructional Strategies  
 w Student Discipline Plan  
 w Extracurricular Activities  
 w Safety Issues

## ▽ Staffing Information ▽

School administration and instruction for school year 2001-02 are provided by:

| Position                 | Number | Position     | Number |
|--------------------------|--------|--------------|--------|
| Administrator            | 1.00   | Teacher      | 38.00  |
| Other Professional Staff | 4.00   | Teacher Aide | 12.00  |

### Educational Attainment by Years of Teaching Experience of Current Teaching Staff

| Experience       | Degree     |          |           |       |
|------------------|------------|----------|-----------|-------|
|                  | Bachelor's | Master's | Doctorate | Other |
| 3 or fewer years | 3          | 2        | 0         | 0     |
| 4 to 6 years     | 3          | 5        | 0         | 0     |
| 7 to 9 years     | 4          | 3        | 0         | 0     |
| 10 or more years | 2          | 20       | 0         | 0     |

## ▽ Shared Responsibilities ▽

### School

To provide a quality education characterized by high expectations in a safe, clean, wholesome environment for all our students. A good communication system between staff and all parents to cooperatively support this quality education. All educational materials are provided.

### Parents

To provide the necessary nourishment, good daily routine to ensure adequate sleep, medical care and proper clothing so that all students have good attendance. Parents work collaboratively with Lowell staff to provide a support system for each student academically and behaviorally.

## ▽ Transportation Policy ▽

Our district policy is that we do provide transportation to students if they live one mile or more away from the school within the school's attendance area, or if they live closer but have a potentially dangerous travel route to school. At Lowell School, I-10 divides our attendance area. Children living south of the freeway are transported by bus. All our magnet seventh and eighth graders out of the Lowell attendance area are transported by bus because of distance.

## ▽ Calendar Information ▽

|  |                |                             |         |
|--|----------------|-----------------------------|---------|
| <b>Number of Instruction Days:</b>     | 179            | <b>First Day of School:</b> | 7/16/01 |
| <b>Average Daily Instruction Time:</b> | 6 hrs. 45 min. | <b>Last Day of School:</b>  | 6/6/02  |

**Operates on Year-round Schedule**

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### Report Card Release Dates

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|         |          |        |        |
|---------|----------|--------|--------|
| 9/21/01 | 12/21/01 | 3/8/02 | 6/6/02 |
|---------|----------|--------|--------|

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### Additional Calendar/Report Card Information

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In addition to the regular district reporting schedule, with Lowell School conducting three parent/teacher conferences, progress reports are sent to parents five weeks after the new quarter, i.e., August 17, 2001, November 2, 2001, February 8, 2002 and May 10, 2002.

## ▽ Resources Available at School Site ▽

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### Nutrition Programs

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Federal food programs available to eligible<sup>2</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - Yes

<sup>2</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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### Special Facilities

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|                |  |
|----------------|--|
| W Computer Lab | W In-class Computers                     |
| W Library      | W Science Lab for 5th-8th Grade Students |

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### Extracurricular Activities

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|                                      |                                       |
|--------------------------------------|---------------------------------------|
| W National Junior Honor Society      | W PEER Mediation                      |
| W Community Kids                     | W Tierra Buena--Ecology & Garden Club |
| W Principal's Math Club              | W Band                                |
| W Wake-Up Club for 7th & 8th Graders | W Tutoring Program                    |

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### School/Community Resources

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|                                     |                           |
|-------------------------------------|---------------------------|
| W Before/Afterschool Program        | W Counseling Services     |
| W Site Clinic/Memorial Hospital     | W Crisis Intervention     |
| W Adult Education - ESL and Reading | W Recreational Activities |
| W Parenting Classes                 | W Nutrition Classes       |

## ▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2000-01.

### 2000-01 School Achievements/Accomplishments

- |   |   |
|---|---|
| <p>w Ten eighth graders were accepted to the International Baccalaureate Program at North High School. This is more than 25% of our eighth grade graduating class.</p>  | <p>w We offer Honors math classes for seventh and eighth graders. Pre-algebra, algebra and geometry are part of the curriculum. Currently, nine eighth graders are attending Honors Algebra classes at Central High School.</p> |
| <p>w We offer Honors reading classes for fifth through eighth graders. They are reading high school books and are studying college-bound vocabulary. Thirty-five first through eighth grade Lowell students are in the district gifted program.</p> | <p>w We offer Honors science classes. Real-life science high school curricula is utilized.</p>  |

### Student Information: 2000-01 Student Activity Rates

|  | School | Arizona |        |        |
|--|--------|---------|--------|--------|
|  |        | K-6     | 7-8    | 9-12   |
| <b>Attendance Rate</b>                             | 95.7 % | 94.8 %  | 93.5 % | 94.2 % |
| <b>Transfers Out</b> <sup>3</sup>                  | 18.8 % | 16.2 %  | 16.0 % | 20.6 % |
| <b>Transfers In</b> <sup>4</sup> : Within District | 2.6 %  | 3.4 %   | 2.8 %  | 3.0 %  |
| <b>Transfers In</b> <sup>4</sup> : Out-of-District | 8.2 %  | 6.3 %   | 5.9 %  | 7.9 %  |
| <b>Promotion Rate</b> <sup>5</sup>                 | 99.7 % | 98.7 %  | 98.1 % | 94.2 % |
| <b>Retention Rate</b> <sup>6</sup>                 | 0.3 %  | 1.3 %   | 1.9 %  | 5.4 %  |
| <b>Dropout Rate</b> <sup>7</sup>                   | NA     |         |        | 11.1 % |
| <b>Status Unknown</b> <sup>8</sup>                 | NA     |         |        | 6.7 %  |

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>3</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2000-01 school year.

<sup>4</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2000-01 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2000-01 school year.

<sup>5</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2000-01 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>6</sup> Retention Rate: Percentage of students retained at the end of the 2000-01 school year.

<sup>7</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 1999-2000 school year, to include activity during the summer of 2000. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2000-2001 is not yet available.

<sup>8</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2000-01 school year. Status unknown students are not necessarily dropouts.

## ▽ School Honors ▽

### Awards or special recognition honors received by the school, staff or students:

| Award/Honor                                       | Year |
|---|------|
| \$10,000 Leadership Training Grant                | 1998 |
| Community Kids Mayoral Award                      | 1999 |
| National Community Involvement Award              | 2000 |
| Ten 8th Graders North International Baccalaureate | 2001 |

## ▽ Academic Achievement Indicators ▽

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2000-01

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale.  
A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

| Grade 3     |        | Number Tested | MS  | FFB | A   | M   | E   |
|-------------|--------|---------------|-----|-----|-----|-----|-----|
| Reading     | School | 72            | 490 | 23% | 30% | 41% | 4%  |
|             | State  | 60969         | 521 | 11% | 18% | 44% | 27% |
| Writing     | School | 68            | 498 | 29% | 23% | 45% | 1%  |
|             | State  | 59929         | 535 | 12% | 13% | 62% | 13% |
| Mathematics | School | 71            | 464 | 38% | 38% | 21% | 2%  |
|             | State  | 61089         | 510 | 14% | 29% | 34% | 23% |

#### Grade 5

|             |        |       |     |     |     |     |     |
|-------------|--------|-------|-----|-----|-----|-----|-----|
| Reading     | School | 70    | 487 | 37% | 30% | 31% | 1%  |
|             | State  | 63518 | 503 | 22% | 24% | 41% | 14% |
| Writing     | School | 67    | 473 | 37% | 25% | 35% | 1%  |
|             | State  | 62270 | 505 | 19% | 28% | 41% | 12% |
| Mathematics | School | 69    | 456 | 39% | 34% | 11% | 14% |
|             | State  | 63873 | 487 | 17% | 43% | 12% | 29% |

#### Grade 8

|             |        |       |     |     |     |     |     |
|-------------|--------|-------|-----|-----|-----|-----|-----|
| Reading     | School | 51    | 498 | 31% | 23% | 33% | 11% |
|             | State  | 56652 | 505 | 23% | 20% | 40% | 17% |
| Writing     | School | 50    | 487 | 22% | 48% | 26% | 4%  |
|             | State  | 55212 | 492 | 17% | 41% | 40% | 2%  |
| Mathematics | School | 51    | 446 | 50% | 39% | 3%  | 5%  |
|             | State  | 56871 | 454 | 43% | 40% | 12% | 6%  |

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ▽ Mathematics Education and AIMS ▽

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ▽ Academic Achievement Indicators ▽

In 1997 and 1998, students in grades 3 through 12 were tested in reading, language and mathematics using the standardized, nationally norm-referenced *Stanford Achievement Test, Ninth Edition* (Stanford 9). In 1999 and 2000, students were tested in grades 2 through 11. **Students were tested in reading in grade 1 and reading, language arts and mathematics in grades 2 through 9 in 2001.** The percentage of eligible students tested (%) and the school's percentile rank score are presented below. State percentile rank scores (AZ) are provided for comparison. Also, note that the percentile rank scores for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

| Grade | Content Area | 1996-1997 |       |    | 1997-1998 |       |    | 1998-1999 |       |    | 1999-2000 |       |    | 2000-2001 |       |    |
|-------|--------------|-----------|-------|----|-----------|-------|----|-----------|-------|----|-----------|-------|----|-----------|-------|----|
|       |              | %         | Score | AZ | %         | Score | AZ | %         | Score | AZ | %         | Score | AZ | %         | Score | AZ |
| 1     | Reading      | --        | --    | -- | --        | --    | -- | --        | --    | -- | --        | --    | -- | 28        | 49    | 60 |
| 2     | Reading      | --        | --    | -- | --        | --    | -- | 100       | 24    | 50 | 73        | 28    | 52 | 38        | 35    | 53 |
|       | Language     | --        | --    | -- | --        | --    | -- | 100       | 9     | 40 | 72        | 17    | 43 | 38        | 23    | 44 |
|       | Mathematics  | --        | --    | -- | --        | --    | -- | 100       | 31    | 51 | 73        | 30    | 55 | 37        | 30    | 57 |
| 3     | Reading      | 84        | 31    | 44 | 91        | 66    | 47 | 100       | 28    | 47 | 97        | 23    | 48 | 51        | 32    | 50 |
|       | Language     | 87        | 34    | 45 | 70        | 74    | 49 | 100       | 31    | 51 | 88        | 36    | 54 | 51        | 36    | 56 |
|       | Mathematics  | 87        | 32    | 41 | 91        | 70    | 46 | 100       | 33    | 49 | 88        | 35    | 52 | 51        | 34    | 54 |
| 4     | Reading      | 100       | 46    | 52 | 100       | 32    | 53 | 100       | 40    | 54 | 88        | 51    | 54 | 38        | 25    | 55 |
|       | Language     | 100       | 39    | 45 | 97        | 33    | 47 | 100       | 37    | 49 | 87        | 48    | 48 | 39        | 30    | 50 |
|       | Mathematics  | 100       | 44    | 48 | 100       | 33    | 51 | 100       | 34    | 54 | 90        | 53    | 55 | 40        | 26    | 57 |
| 5     | Reading      | 51        | 22    | 50 | 92        | 28    | 51 | 100       | 39    | 51 | 100       | 28    | 51 | 94        | 29    | 51 |
|       | Language     | 51        | 23    | 40 | 89        | 22    | 42 | 100       | 36    | 44 | 100       | 31    | 45 | 97        | 32    | 45 |
|       | Mathematics  | 51        | 41    | 47 | 94        | 32    | 51 | 100       | 39    | 54 | 100       | 36    | 55 | 97        | 42    | 57 |
| 6     | Reading      | 86        | 29    | 52 | 82        | 23    | 53 | 100       | 37    | 54 | 69        | 34    | 53 | 100       | 41    | 54 |
|       | Language     | 88        | 25    | 40 | 81        | 18    | 41 | 100       | 27    | 44 | 69        | 32    | 44 | 100       | 37    | 45 |
|       | Mathematics  | 88        | 48    | 54 | 81        | 37    | 57 | 100       | 48    | 59 | 67        | 48    | 60 | 100       | 54    | 63 |
| 7     | Reading      | 76        | 46    | 52 | 98        | 38    | 52 | 100       | 45    | 53 | 99        | 46    | 52 | 81        | 56    | 53 |
|       | Language     | 76        | 50    | 49 | 98        | 35    | 52 | 100       | 45    | 54 | 98        | 50    | 54 | 81        | 59    | 55 |
|       | Mathematics  | 76        | 79    | 50 | 98        | 52    | 53 | 100       | 51    | 55 | 99        | 53    | 56 | 81        | 67    | 58 |
| 8     | Reading      | --        | --    | 54 | 85        | 57    | 54 | 100       | 49    | 54 | 97        | 43    | 53 | 92        | 50    | 55 |
|       | Language     | --        | --    | 45 | 85        | 44    | 46 | 100       | 48    | 49 | 97        | 41    | 49 | 91        | 47    | 50 |
|       | Mathematics  | --        | --    | 50 | 85        | 56    | 52 | 100       | 54    | 54 | 97        | 54    | 56 | 92        | 53    | 58 |

## ▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2000 and 2001. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2001. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

|                   | <b>Reading</b>  | <b>Math</b>   |
|-------------------|---|---|
|                   | <b>Percentage of Students Achieving<br/>One Year's Growth</b> | <b>Percentage of Students Achieving<br/>One Year's Growth</b> |
| <b>Grades 2-3</b> | <b>71</b>   | <b>66</b>   |
| <b>Grades 3-4</b> | <b>92</b>   | <b>42</b>   |
| <b>Grades 4-5</b> | <b>56</b>   | <b>71</b>   |
| <b>Grades 5-6</b> | <b>88</b>   | <b>93</b>   |
| <b>Grades 6-7</b> | <b>72</b>   | <b>61</b>   |
| <b>Grades 7-8</b> | <b>79</b>   | <b>51</b>   |

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

## ▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and orderly environment for learning. The *2001 Comprehensive Health and Prevention Program Survey Annual Report* provides additional information on Health and Prevention Programs, School Safety and Security Measures, Policy Violations and Expulsions at [www.ade.az.gov/ResearchPolicy/chapps/](http://www.ade.az.gov/ResearchPolicy/chapps/).

### School-level Efforts to Ensure a Safe and Orderly Environment for Learning

The Lowell community of parents, staff and students work collaboratively to establish the guidelines and consistently work together to ensure that all stakeholders are complying within the parameters established. In this way, we create an optimum climate for learning. The main force that drives our success is consistency and support by all the stakeholders.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ▽ Per Pupil and School Expenditures for the 1999-2000 School Year ▽

| <b>Expenditure Category</b>                         | <b>*Per Pupil Expenditures by Category</b> | <b>School Expenditures by Category</b> |
|---|--|--|
| Classroom Instruction                               | \$2,219                                    | \$1,409,656                            |
| Classroom Supplies                                  | \$36                                       | \$23,025                               |
| Administration                                      | \$330                                      | \$209,582                              |
| Support Services-Students                           | \$341                                      | \$216,550                              |
| Other Support Services and Operations               | \$1,308                                    | \$831,050                              |
| <b>Total Expenditures- All Categories 1999-2000</b> | <b>\$4,234</b>                             | <b>\$2,689,862</b>                     |

Total Expenditures may not be exact because of rounding.  
Information is self-reported by the district and is unaudited.

\* Based upon 1999-2000 Average Daily Membership (ADM).  
(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ▽ Classroom Enhancement Funds 2000-01 ▽

For fiscal year 2000-01, school districts and charter schools shall report on the School Report Card issued pursuant to section 15-746, *Arizona Revised Statutes*, a summary of any monies received pursuant to Section 23 of H.B. 2007 for fiscal year 2000-01 and a description of how the monies were used to enhance classrooms to augment pupil learning.

**Total Amount Awarded to School District/Charter Holder \$386,625.47 [\$36.02 per Student x Enrollment (ADM)].**

### Trigger Fund Usage for Classroom Enhancement \*

NDS

\* Information is self-reported by the district and is unaudited.

## ▽ Contacts ▽

|                                  | <b>Name</b>    | <b>Phone</b>   | <b>Extension</b> |
|----------------------------------|----------------|----------------|------------------|
| <b>School Site Council</b>       | Alice Trujillo | (602) 257-3902 |                  |
| <b>Transportation Policy</b>     | Emily Rivera   | (602) 257-3799 |                  |
| <b>Community Resources</b>       | Frank Diaz     | (602) 257-3873 |                  |
| <b>School Nutrition Programs</b> | Laura Trujillo | (602) 257-3741 |                  |
| <b>Parent Organization</b>       | Rosa Pulido    | (602) 257-3902 |                  |
| <b>Student Health/Nurse</b>      | Lynette Cook   | (602) 257-3904 |                  |

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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